



French for Foreign Students Français Langue Etrangère (FLE)

French as a foreign language classes have been implemented by the Language Department / *Département des Langues* (DDL) to help foreign students integrate and follow classes taught in French at the University of Montpellier.

Organization

Students first take a placement test and are grouped by levels according to the CEFRL¹. French language certificates provided by students are also considered.

- A levels for basic learners
 - **A0** – Total beginners.
 - **A1** – Basic 1: Production of *very basic sentences and everyday expressions*.
 - **A2** – Basic 2: *Can communicate in simple and routine tasks requiring a simple and direct exchange of information*.
 - B levels for Intermediate users
 - **B1** – Intermediate level: Can produce simple connected text on familiar topics and can describe experiences and events.
 - **B2** – Intermediate/independent level: *Can understand the main ideas of complex texts on both concrete and abstract topics, can interact with a degree of fluency and spontaneity and produce clear, detailed texts on a wide range of subjects and explain various viewpoints*.
- Group size does not exceed 24 students in order to guarantee a high degree of teacher/student and student/student interaction.
 - A two-week beginner crash course is offered at the beginning of the academic year to FDS Master students only to help them follow their science classes.
 - 30 hours per semester on a weekly basis.
 - At the end of each semester a final test evaluates the progress of the students and level certificates are delivered.

Program

Students work on the 5 communication skills (reading and oral comprehension, written and oral expression and interactive communication) in order to improve their autonomy in French. They are also offered material to widen their cultural discovery experience. A special emphasis is placed on communication skills that are essential for the students to benefit from their stay and to pass their tests / exams at the University of Montpellier.

- Oral and text comprehension practice and exercises, including the use of scientific vocabulary.
- Spoken interaction with other students and teachers.
- Written expression.

¹ COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES (CEFRL), Council of Europe (2011).